



PEOPLE'S EDUCATION SOCIETY'S (MUMBAI)

# P.E.S COLLEGE OF PHYSICAL EDUCATION

**Founder-BharatRatna Dr. B. R. Ambedkar**

M.A., PhD, D.Sc. (London), LL.D (Columbia), D.Lit. (OSM), Bar-at-Law

**INFORMATION BROCHURE - 2025-26**

**College Code for CET : B.P.Ed-12006 & M.P.Ed-12003**

Eligible under UGC Sec. 2F & 12B

ISO 9001:2015 & ISO 21001:2018



Permanently Affiliated to :  
Dr. Babasaheb Ambedkar  
Marathwada University, Aurangabad.  
**College Code : 481** (University)

Approved by :  
NCTE, UGC, Dr. B.A.M.University  
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बुद्ध वन्दना  
नमो तस्स भगवतो अरहतो सम्मा सम्बुद्धस्स ।  
नमो तस्स भगवतो अरहतो सम्मा सम्बुद्धस्स ।  
नमो तस्स भगवतो अरहतो सम्मा सम्बुद्धस्स ।

त्रिशरण  
बुद्धं शरणं गच्छामि ।  
धर्मं शरणं गच्छामि ।  
संघं शरणं गच्छामि ।

दुतियम्पि बुद्धं सरणं गच्छामि ।  
दुतियम्पि धम्मं सरणं गच्छामि ।  
दुतियम्पि संघं सरणं गच्छामि ।  
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ततियम्पि संघं सरणं गच्छामि ।

पंचशील  
1. पाणतिपाता वेरमणी सिक्खापदं समादियामि ।  
2. अदिन्नादाना वेरमणी सिक्खापदं समादियामि ।  
3. कामेसु मिच्छाचारा वेरमणी सिक्खापदं समादियामि ।  
4. मुसावादा वेरमणी सिक्खापदं समादियामि ।  
5. सुरा-मेरय-मज्ज-पमादट्टानावेरमणी सिक्खापदं समादियामि ।  
॥ भवतु सर्वं मंगलं ॥

साधू साधू साधू॥



## OUR EMANCIPATOR



The People's Education Society's objective is not merely to give Education,  
but to give education in such a manner as to promote Intellectual,  
Moral and Social Democracy.

This is what modern India needs and this what all well wishers of India must promote.

### **Dr. B. R. Ambedkar**

B.A. (Bombay), M.A. (Columbia), PhD (Columbia), M.Sc. (London), Barrister-at- Law (London),  
D.Sc (London), L.L.D. (Columbia), D. Lit. (Osmania)

**Founder Chairman, People's Education Society (Mumbai)**

## MESSAGE FROM THE CHAIRMAN



I offer my heartfelt welcome to all the parents and students to the family of Peoples education society. We are committed to take forward the baton that was given to us by the Symbol of Knowledge Bodhisattva Bharat Ratna Dr. Babasaheb Bhimrao Ramji Ambedkar and always strive for maintaining the democratic peace and harmony on all the aspects in our campus, Since 1994, PES College of Engineering is striving to give the best of the Technical Education to our students so as to make them not only one of the most competent professionals on career front but also a responsible and good citizen on socio economic front. I am proud to share that we have been fairly successful in our efforts. Lot of our students are a part of workforce of may Multinational as well as National Corporate Houses, Working in Many Government organizations, have become successful entrepreneurs and are also contributing to a great extent on the Political front and Socio-Economic Developments.

I would like to assure you that we will continue our efforts in improvising our own excellence so as to give the best of the available resources to our students in molding their Careers and Life in the best possible way.

Wishing you a grand success for your future.....

### **Dr. S. P. Gaikwad**

G.C.A.M.

Chairman-Trustee, People's Education Society, Mumbai

### **The first Hon'ble members of the Governing Body:**

#### **Hon'ble Dr. B. R. Ambedkar**

M.A., Ph.D., D.Sc., Barrister-at-Law, D.Sc., L.L.D., D.Lit.

#### **Rao Bahadur,**

N. Shiv Raj, B.A., B.L., M.L.A.

#### **Daulatrao Gulaji Jadhav, B.A., L.L.B.**

#### **Raja Ram Bhole, B.Sc., L.L.B.**

#### **J.H. Subbiah, B.A.**

#### **Hrjibhai Khushalbai Patel, B.A., L.L.B.**

#### **G.T. Meshra, New Delhi**

#### **S.K. Bole, Bombay**

#### **M.V. Donde, B.A., Principal**

#### **M.V. Joshi, M.A., L.L.B.**

## MESSAGE FROM THE PRINCIPAL



### Dear Parents and Students,

Welcome on Board of Peoples Education Society's P.E.S College of Physical Education !!!

I am very eager to be as Principal to this marvelous college.

I wish to extend my warm welcome to you into the family of P.E.S College of Physical Education.

I feel very happy to meet pupil teacher because it is ultimately you who will make our dream a reality. According to our Emancipator, **“The People's Education Society's objective is not merely to give Education, but to give education in such a manner as to promote intellectual, Moral and Social Democracy. This is what modern India needs and this what all well-wishers of India must promote”**. Teaching profession concerns not simply with passing on information or knowledge but with awakening a desire to learn and provide means of learning. Education is something which makes a man free from fear, poverty, and conflict and gives birth to a new human being.

The college offers ample scope for students to participate in various games by providing them with good sports infrastructure, expert teaching for development of good sports teachers and faculties.

The college having Eight-Lane 400 mtr. standard track of athletic and playfields for Hockey, Football, Kho- Kho, Kabaddi, Badminton, Volleyball, Basketball etc. Other facilities include an open constructed stadium named after our Emancipator “Bharatratna Dr. B. R. Ambedkar open Stadium”. Having swimming pool and Badminton Hall, The Samrat Ashoka Gymnasium Hall with an arrangement of indoor games to channel the students' energy so that they can make proper use of their leisure time. Subhedar Ramji Ambedkar sabhagruh (Rangmandir) for cultural and Recreational activities. Students enthusiastically participate in intra college, intra university, inter-university and national level games like Boxing, Kabbadi, Hockey, Volleyball, Kho-Kho, Table Tennis, Taekwondo, Badminton and athletics and bring laurels to the institution. These playgrounds, have nurtured inter university, state and national level players in various games who have brought laurels to the institute by winning positions at ICT, IUT, state and national level competitions. Genuine concern of our institution is to ensure students Physical and Mental growth along with intellectual excellence. This empowers them to develop their self-esteem, self-awareness and self-confidence. Our student population is culturally diverse and multi-linguistic, hence we teach our students the importance of tolerance and respect for each other's language and culture. Our vision is to produce conscientious, confident citizens of India who will go out into the world and make us proud.

I welcome you all on joining this prestigious Teachers Education Institution. May I take this opportunity to thank all of you for becoming our students of teachers education.

**Wish you all the Best!**

**Dr. Shivaji Suryawanshi**

(B.Sc, D.B.M., M.P.Ed, LL.B, M.Phil, Ph.D)

Principal, P.E.S. College of Physical Education

## ABOUT PARENT TRUST

The renowned People's Education Society's (Mumbai), was founded by the great visionary Bodhisattva Bharat Ratna Dr. Babasaheb Bhimrao Ramji Ambedkar, in Mumbai in the year 1945, at the Anand Bhavan, Dr. D. N. Road, Fort Mumbai. (Anand Bhavan has been declared as a heritage structure by the Heritage society of the MMRDA).

As declared by Dr. Babasaheb Ambedkar himself, the aim and objective in founding the People's Education Society, was not "merely to give education, but to give education in such a manner as to promote intellectual, moral, and social democracy. This is what a well-wisher of India must promote"

Marathwada has been for years together, a totally backward, neglected region. Not much attention was paid towards education by the earlier rulers of Marathwada who passed orders from places in Hyderabad. Dr. Babasaheb Ambedkar personally visited Aurangabad several times and decided to extend the education facilities undertaken by the People's Education Society, to this backward region. This great society made pioneering efforts in carrying the light of knowledge and learning to the doors of the common and the poor, who have been enveloped, hitherto by the darkness of ignorance for centuries together. The People's Education Society, under the Chairmanship of Bodhisattva Bharat Ratna Dr. Babasaheb himself under took the overall responsibility of rendering selfless service of promoting higher education among the masses of Marathwada in general, and downtrodden people in particular, through its various institutions which branched off the parent institution Milind Mahavidyalaya. A large number of students who passed out of these institutions have occupied important positions in India.

These people help to bridge the gap which divided physically, emotionally, socially and also economically, different sections of the Indian Society, for generations together.

Bodhisattva Bharat Ratna Dr. Babasaheb Ambedkar, the father of the Indian Constitution, had a prophetic vision and a transcendental wisdom. He firmly believed that education should be related to the economic and social needs of this developing nation. It should be an instrument for social change and as such, it should meet the realities and challenges of the fast-changing times.

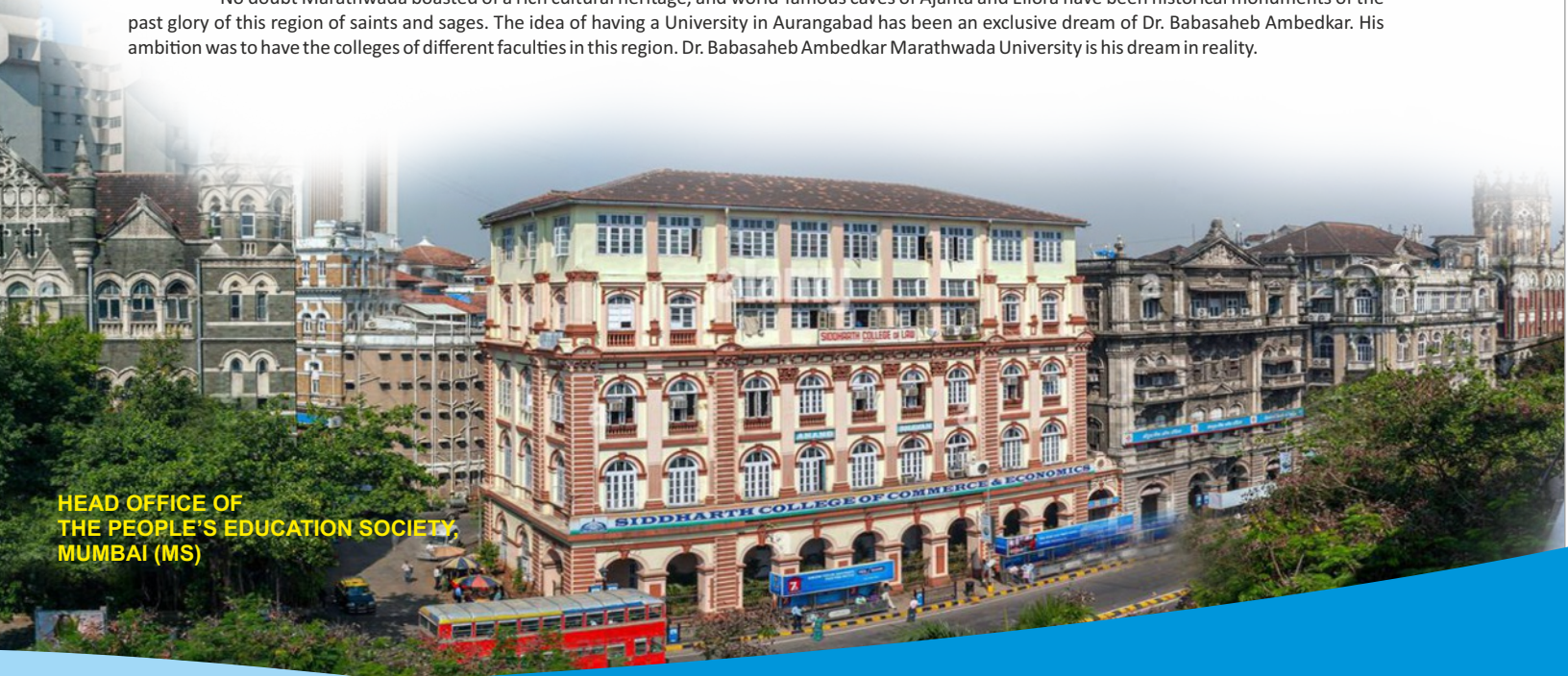
The People's Education Society derives its inspiration from the teaching and philosophic ideas of the Lord Buddha. It believes in the principles of social justice and equality. Its primary aim is to promote higher education among the backward and poorer people in general and the Scheduled Caste, Scheduled Tribe and other Backward classes in particular. The motto of this great society is "KNOWLEDGE AND LOVE" Everybody knows knowledge is power and compassion governs the whole universe.

Keeping in view the high ideals which Bodhisattva Bharat Ratna Dr. Babasaheb Ambedkar placed before his society and his educational institutions, his Lieutenants in the field of education have dedicated themselves to the task of helping the Caravan of this mission to move on, with all sincerity and singular oneness. Under its capacious umbrella, the People's Education Society runs, besides several colleges affiliated to Mumbai, Pune and Dr. Babasaheb Ambedkar Marathwada University, also runs numerous high schools, (English and Marathi Medium) hostels and diploma institutes. Needless to point, some of these colleges are affiliated to Mumbai University and some to Dr. Babasaheb Ambedkar Marthwada University and one to Pune University, thereby imparting University education to as many as 90,000 students out of whom not less than 50 thousand come from the weaker sections alone. The P. E. Society proposes to start a Medical College at Aurangabad and Engineering College at Bangalore and a Commerce College at New Delhi. The renowned People's Education Society's first College at Aurangabad, came into being in June, 1950. It was inaugurated at the hands of late. A small Government Intermediate College catered to the needs of the limited students. For graduation and post-graduation, one had to go either to Mumbai or to Hyderabad. Dr. Babasaheb always dream of spreading education to each and every corner of the country and to each and every individual in the country and always believed and emphasized that there will be development of the down trodden only if they are educated. The uniform appreciation and goodwill, earned by this August Society, over a tumultuous period of Seventy-Eight years, with its expansion of 39 institutes in the three states in the form of schools, colleges at Mumbai, Pune, Mahad, Aurangabad, Nanded, Pandharpur, Vashi, Kolhapur and Bihar in the states of Maharashtra, Bengaluru in Karnataka, Both Gaya in Bihar, as centers as learning which has opened up vistas of knowledge for the adventure of conquering the frontiers of intellect and wisdom.

Dr. B.R. Ambedkar viewed sports as a vital tool for achieving social justice, promoting equality, building character, and fostering unity within India. His vision emphasized creating opportunities for marginalized communities through sports, developing physical and moral education for youth, and ensuring equal access to facilities and participation for all citizens, regardless of caste or background. Considering this view of Dr. B.R. Ambedkar The People's Education Society has founded the Physical Education College at the campus of Nagsenvana of Chh. Sambhajinagar (Aurangabad) Maharashtra.

No doubt Marathwada boasted of a rich cultural heritage, and world-famous caves of Ajanta and Ellora have been historical monuments of the past glory of this region of saints and sages. The idea of having a University in Aurangabad has been an exclusive dream of Dr. Babasaheb Ambedkar. His ambition was to have the colleges of different faculties in this region. Dr. Babasaheb Ambedkar Marathwada University is his dream in reality.

**HEAD OFFICE OF  
THE PEOPLE'S EDUCATION SOCIETY,  
MUMBAI (MS)**



## ABOUT PESCOPE

P. E. S. College of Physical Education (PESCOPE) is Located in the historic city of Aurangabad. The institute is the affiliated institute of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Peoples Education Society has established this institution in 1984. It is situated in NAGASENVAN Campus, a 200-acre spread over land of 23 acres. Its aim is to set up a standard in Teachers Training Education so as to provide greater opportunities to aspiring Physical Education Teachers and faculties so as to have an overall development of individual as well as of the society.

The intake capacity of the college for B.P.Ed. Degree is 100 and for Post Graduate Courses of M.P.Ed. Ist year + IInd year 30+30 and for B.P.E.S. (after XIIth, passed this is three Year degree Course) 30 students for each year.

We are under process to obtain NAAC Accreditation. PESCOPE has been independently assessed and found to be in compliance with the requirement of the standard: International Organization for Standardization (ISO) 9001:2015 & PESCOPE has been independently assessed and found to be in compliance with the requirement of the standard: ISO 21001:2018 For the following scope of activities: **HIGHER EDUCATION INSTITUTE FOR T.E.I. (B.P.Ed., M.P.Ed. & B.P.E.S. DEGREE COLLEGE)**

We have set high standards in Curricular, Co-Curricular & Extra-Curricular and Sports activities. We follow defined Student-Staff Ratio. We follow outcome-based education system and follow national standards.


The P.E.S. College of Physical Education (PESCOPE) has played a very significant role in upbringing of sports teachers at school level and directors of sports at college level to fulfil the requirements of the educational institutions, not only in India but in the abroad also. The institute follows the all norms of the regulating bodies. The institute runs totally as per the government norms and regulation. Every member of the institute follows the philosophy of our Emancipator Dr. Babasaheb Ambedkar and implements their thought in spirit and actions.

The PESCOPE offers ample scope for students to participate in various games by providing them with good sports infrastructure, expert coaches wings and attractive incentives to players who get positions at different competition levels in various sports.

The PESCOPE has indoor and outdoor facilities i.e. eight-lane 400 mt. standard athletic track and play fields for Hockey, Football, Kho- Kho, Kabaddi, Badminton, Volleyball etc. These playgrounds, have nurtured inter university, state, national and international level players in various games who have brought laurels to the institute by winning positions at ICT, IUT, state and national level competitions.

Other facilities include an open constructed stadium named after our Emancipator "Bharat Ratna Dr. B. R. Ambedkar Stadium". The Samrat Ashoka gymnasium Hall, swimming pool and badminton hall with an arrangement of indoor games to channel the students' energy so that they can make proper use of their leisure time.

Students enthusiastically participate in intramural extramural, intra college, intra university, inter-university and national level games like Boxing, Kabaddi, Hockey, Volleyball, Kho-Kho, Table Tennis, judo, wrestling, Handball, Taekwondo, Badminton, Cricket, and athletics etc. and bring laurels to the college.



Bharatratna Dr. B. R. Ambedkar Open Stadium

# INSTITUTIONAL DEVELOPMENT PLAN (IDP)

Vision

Mission



## VISION

PESCE provides academic programs in Teachers Training Education IN PHYSICAL EDUCATION through Teachers Education Institution (TEI). Our vision for the future includes adding a major in designing and delivering rigorous, graduate-level professional physical education teachers, Physical fitness Trainers and coaches. To create sound knowledge manpower with global competitiveness, morality and social sense. We aim to provide exemplary programs in these areas.

To emerge as a center of excellence in physical education and sports sciences, nurturing physically fit, ethically strong, and socially responsible individuals committed to national development and global well-being.



## MISSION

- To provide the state-of-art Teachers Training and motivate student to realize their own potential.
- To provide an embellished academic and congenial environment to students for complete learning experience.
- To promote intellectual, moral and social democracy to ensure all round development of the students.
- To promote Teaching faculties to develop Sportsmanship and Fraternity. To provide knowledge of New Rules and Advanced Techniques.
- To provide quality education in physical education and allied disciplines.
- To promote professional training, research, and innovation in sports and fitness.
- To create a dynamic learning environment that fosters leadership and life skills.
- To serve society through health, well-ness, and sports outreach programmes.

## GOALS

1. Impart education of the highest standard through value based holistic teaching and learning by integrating traditional and innovative practices.
2. To inculcate innovative practices and research attitude amongst all the stakeholders.
3. To build industry-academia linkages to provide access to multiple career opportunities.
4. To empower the students with knowledge, skills, competencies and values so as to enable them to face global challenges.
5. To create a platform for youth for exploring their creative potential and nurturing the spirit of critical thinking.
6. Inculcate a strong belief in hard work and core values of gender equality, human rights and social ecology in order to make them socially responsible citizens.
7. Implement motto of NEP-2020 "Educate, encourage and enlighten" in future.

## KEY DEVELOPMENT AREAS

### Academic Expansion – Upcoming New Courses

To meet the increasing demand of skilled professionals in the fitness and sports industries, the college will introduce the following short-term and certificate courses:

- Fitness Trainer Certification Course
- Gym Instructor Certification
- Sports Event Management Program
- Certificate Courses in Sports Coaching
- Certificate Course in Sports Journalism

These courses will be industry-aligned, hands-on, and job-oriented, enabling students to explore diverse career paths.

## STUDENT ENRICHMENT

### Student Enrichment - New Programs

To support academic growth, skill development, and professional readiness, the college will launch the following initiatives:

1. **SET/NET Coaching Program** – To prepare students for eligibility tests for lectureship.
2. **PES Sports Hub** – A structured training program for identifying and nurturing sports talent.
3. **Skills Based Course** – Skill enhancement through internationally recognized English training, Recruitment i.e. Police, Defense & Services Training.
4. **Soft Skills Program** – Communication, leadership, and personality development.
5. **Remedial Teaching & Coaching Program** – Academic support for slow learners and academically weaker students.

## OBJECTIVES

- Sharpen knowledge and skills of the students
- Holistic development of the students and faculty
- Contribution to new knowledge
- Contribution to innovative ideas
- Enhances creativity and critical thinking
- Supplements classroom learning through industry exposure.
- Short term internship program.
- Better placement opportunities.
- Professional development.
- Capacity building.
- Enhance employability of the students.
- Independent, self-reliant and opportunistic individuals.
- Entrepreneurship development.
- Sensitization on human rights, gender equality, social ecology, physical and mental well-being.
- Awareness about relevant laws.
- Citizens with civic sense.
- Bring students of deprived class into main flow of education.
- Encourage students to pursue higher education
- Emphasis on access, equity, quality,
- affordability and accountability.

## INFRASTRUCTURE

### Outdoor Facilities

To provide a comprehensive and modern sports environment, the following facilities are established:

1. Kho-Kho – To promote traditional Skill.
2. Kabaddi – To promote traditional Skill.
3. Basketball Court – Introducing this fast-growing sport.
4. Handball Court – Introducing this fast-growing sport.
5. 400mt. Standard Track – For high-performance athletic training.
6. Football Ground – For high-performance training.
7. Hockey Court – For high-performance training.
8. Swimming Pool – Promoting water-based and adventure sports.
9. Three Pitches for Cricket – Including nets and match-quality surfaces.
10. Squash Court – Introducing this fast-growing sport.
11. Obstacle Courses – For physical endurance and military-style fitness.
12. **Multipurpose Hall / Indoor Hall** – To train in advance skills for (Gymnastic, Badminton, Boxing, Tennis, Ball Badminton, Kabaddi, Basketball, Handball, Wrestling, Judo, Taekwondo)

## PROGRAM OUTCOME

### Bachelor of Physical Education (B.P.Ed.)

#### Program Description

Bachelor of Physical Education (B.P.Ed.) Two Year (Four semester Choice based Credit system- CBCS) program is a professional program meant for preparing teachers of physical Education in classes VI TO X and for conduction physical education and sports activities in classes XI and XII. B.P.Ed program shall be designed to integrate the study of childhood, social context of Physical Education, subject knowledge, aim of Physical Education and communication skills. The Program comprises of compulsory and optional theory as well as practical courses and Compulsory school internship.

Physical education aims to develop all aspects of the human personality through physical and sports activities. Being a subject of science, it has its own value in society and human life.

Physical Education is a form of one of the most effective means of education imparted through exercises, fun activities and sports. It is an integral part of the education system. The scope of Physical Education as a subject is very broad, it is a multi disciplinary subject. It caters to the need for development of the students on physical, mental and social aspects. The graduate level course in Physical Education contains subjects like History and Foundation of Physical Education, Anatomy and Physiology, Methodology of teaching physical education, methodology of Teaching School Subject, Principals of education psychology, Organization, Administration and sports management, Sports Training, Yoga Science, Test Measurement & Evaluation in P.E., Kinesiology and Biomechanics, Research and Statics in P.E., Officiating & Coaching, Health Education and Nutrition, Sports Training, and all Practical practices etc. which are aimed to give detailed knowledge and skills to the students of teachers education Institute-TEI.

All the program shall run on Choice Based Credits (CBCS). It is an instructional package developed to suit the needs of students, to keep pace with the development in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education.

The complete and constant personal as well as team efforts led to the introduction of the subject in the college in every session by the Dr. Babasaheb Ambedkar Marathwada University.

#### Program outcomes

The vision is to empower students to be physically educated and have fun while survive. Students who choose to actively participate in quality physical education programs receive a variety of benefits, including values, physical fitness and understands that both are related After completion of the course, students will educate to Apply knowledge of physical education, in play, sports & games and understand they can utilize their knowledge in rules and regulation. Sports management, Organization & administration of Sports event program aim and objectives of physical education. The course focuses to develop the basic knowledge in physical education. This knowledge and conception are essential to understand the higher-level Games and Sports and understanding the role of science in sports. Basic knowledge of health education is essential to educate school children to health for socially to citizens with holistic well-being. Physiological health is the most commonly mentioned benefit of regular physical activity. Highly desirable benefits of a physically active lifestyle are mastery of motor and sport specific skills that contribute to competence in lifelong physical activities, attaining social and psychological life skills (e.g., interpersonal skills, resistance skills). Improving developmental outcomes such as discipline confidence, self-regulation, character, motivation, perseverance and leadership. These outcomes are positive development of physical, social, psychological and physiological assets, qualities, and characteristics that are potentially acquired through physical Education program.

#### Program Specific outcomes

Physical education is not only concerned with the physical outcome that increase from participation in physical activities but also the development of knowledge and attitude conducive to lifelong learning and participation in activities. The curriculum and syllabus have been structured in such a way that each of the course meets one or more of the outcomes related to the skills, knowledge, and behaviors that students acquire as they advance through the program. The overall objectives of Physical Education are-

1. To understand the importance of physical education by studying the history.
2. To help the students to know more about the human body which helps for higher level of sports achievements and adopt training method.
3. To know about health aspects and maintain good health and fitness for higher achievements in sports.
4. Maintenance of fitness for optimal health and well-being.
5. The acquisition and refinement of motor skills.
6. To equip the students with the knowledge domain of body response to different types of exercises.
7. Attainment of knowledge and the growth of positive attitude towards physical activity and sports.
8. To understand the values and ethics of life and personality development.



## PROGRAM OUTCOME

### Master of Physical Education (M.P.Ed.)

#### Program Description

Master of Physical Education (M.P.Ed.) program aims to develop professionals with advanced knowledge and skills in physical education, sports, and related fields. Graduates are prepared for diverse roles, including teaching, coaching, research, and leadership positions in various settings. Master of Physical Education (M.P.Ed.) Two Year (Four semester Choice based Credit system- CBCS) program is a professional program in the faculty of physical education with the weightage of 75% & 25% under CBCS effective from the Academic Year 2016-2017 & onwards.

It is an integral part of the education system. The scope of Physical Education as a subject is very broad, it is a multidisciplinary subject. It caters to the need for development of the students on physical, mental and social aspects. The post-graduate level course in Physical Education contains subjects like Research Process in Physical Education & Sports Sciences, Physiology of Exercise, Yogic Sciences, Constitution of India, Elective courses such as Test Measurement & Evaluation in P.E., Sports Technology, with Various Practical courses in first & second semester, Laboratory practical, Applied Statics in P.E & Sports, Sports Biomechanics and Kinesiology, Athletic care and Rehabilitation, sports journalism and mass media, sports management and curriculum design in P.E. and Various Practical courses in third & fourth semester. Scientific Principles of sports training, sports medicines, Health education and fitness and wellness, life guard courses, Fitness & gym instructor, information & communication technology (ICT) in P.E., Sports Psychology, Research dissertation, value and environmental education, Educational Technology in P.E.

The complete and constant personal as well as team efforts led to the introduction of the subject in the college in every session by the Dr. Babasaheb Ambedkar Marathwada University.

#### Program outcomes

1. A variety of motor skills and abilities related to lifetime leisure activities
2. Improved understanding of the importance of maintaining a healthy lifestyle
3. Improved understanding of movement and the human body. Improved knowledge of rules and strategies of particular games and sports.

Students who choose to actively participate in quality physical education programs receive a variety of benefits, including values, physical fitness and understands that both are related After completion of the course, students will educate to Apply knowledge of physical education, in play, sports & games and understand they can utilize their knowledge in rules and regulation. Sports management, Organization & administration of Sports event program. The course focuses to develop the mastering knowledge in physical education. This knowledge and conception are essential to understand the higher-level Games and Sports and understanding the role of physical education in sports science and research in physical education.

Basic knowledge of health education is essential to educate school children to health for socially to citizens with holistic well-being. Improving developmental outcomes such as discipline confidence, self-regulation, character, motivation, perseverance and leadership. These outcomes are positive development of physical, social, psychological and physiological assets, qualities, and characteristics that are potentially acquired through physical Education programs master degree.

#### Program Specific outcomes

Physical education is not only concerned with the physical outcome that increase from participation in physical activities but also the development of knowledge and attitude conducive to lifelong learning and participation in activities. The curriculum and syllabus have been structured in such a way that each of the course meets one or more of the outcomes related to the skills, knowledge, and behaviors that students acquire as they advance through the program. The overall objectives of Physical Education are-

1. To understand the importance of physical education by studying the history.
2. To help the students to know more about the human body which helps for higher level of sports achievements and adopt training method.
3. To know about health aspects and maintain good health and fitness for higher achievements in sports.
4. Maintenance of fitness for optimal health and well-being.
5. The acquisition and refinement of motor skills.
6. To equip the students with the knowledge domain of body response to different types of exercises.
7. Attainment of knowledge and the growth of positive attitude towards physical activity and sports.
8. To understand the values and ethics of life and personality development.





## COURSES OFFERED

<b>A. B.P.Ed. - (2-year Degree after any Graduation)</b>	English, Marthi & Hindi
<b>B. M.P.Ed. - (2-Year Master Degree after B.P.Ed. Pass)</b>	English, Marthi & Hindi
<b>C. B.P.E.S. - (3-year degree after 12<sup>th</sup> Pass)</b>	English, Marthi & Hindi

Sr. No.	Degree	Name of Course	Year of Starting	Intake	College Code	Course Division Details Choice Code
01	B.P.Ed	Bachelor of Physical Education 2-year Degree after any graduation	1984	100	12006	1200610811
02	M.P.Ed	Master of Physical Education master degree after BPED pass	1993	40	12003	1200310811
03	B.P.E.S	Bachelor of Physical Education and sports 3 year degree after 12th pass	1994	30	481	(No CET) College level direct admission

## Eligibility

(As per directives of Director of Higher Education, State Common Entrance Test Cell, Maharashtra State and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Students are requested to refer website [www.mahacet.org](http://www.mahacet.org) for admission notification. For more details, refer State CET Cell Website: [www.mahacet.org](http://www.mahacet.org) OR <https://cetcell.mahacet.org> OR <https://bamu.ac.in> OR [https://pesphyeducollege.co.in/admission/courses\\_offered.html](https://pesphyeducollege.co.in/admission/courses_offered.html).



B.P.Ed. Syllabus



M.P.Ed. Syllabus



B.P.Ed. Syllabus

## Fees Structure

Our fee's structure is one of the most cost-effective fees structure. Our fees is approved by Fees Regularity Authority - F.R.A. (Shikshan Shulk Samitee), Government of Maharashtra State. Plus, other fees for the study material/sports uniform-tracksuit etc.

## Rules for Cancellation fo Admission

The cancellation of Admission and Refund of fee will be as per the guidelines suggested by Directorate of Higher Education, Maharashtra State-Pune from time to time and further modifications thereto. For more Details you may please visit the official Website of the Directorate of Higher Education, Maharashtra State-Pune: [www.mahacet.org](http://www.mahacet.org)

## Scholarships

All the scholarships as declared by Government of India and Government of Maharashtra State is applicable.

## Anti Ragging Measures

If any student commits an act of ragging directly or indirectly and participates in, abets, or promulgate ragging he/ she shall be punished in accordance to the provision of Maharashtra Act No. XXXIII of 1999.

The institute takes all the measures to prevent any sort of ragging in or around the campus.

## Scope of Career in Physical Education

A Career in Physical Education has a vast range of career options as shown below.

### Career in Sports Journalism & Sports Commentary

Knowledge of Sport - Fundamental Skill of the Game - Rules / Laws of the Game - Statistics of the team and players - Details about the Venues, Climatic condition, ground condition - Ability to analysis the match critically " Excellent writing skills and Language proficiency" Reporting.

### Other Opportunities

Fitness trainer Aerobics instructor, Fitness Consultant Coach Consultant, Personal Trainer, Sports analyst, Sports Physiologist, Sports Psychologist, Sports Biomechanics analyst, Sports Nutritionist, Gym instructor, Fitness Infrastructure Developers, Sports infrastructure developers, CEO, Marketing Manger Coach, Physical instructor, Umpire/ match referee, Sports journalist, Sports commentator, Marketing executive, Yoga master.

### Career in Officiating

Clearing Officiating Examination both theory and practical conducted by respective Sports federation both National and International level " Physical & Mental Fitness " Rules and Laws of the games.

### Career in Sports Administration

Honorary post (office bearers), Chief Executive Officer (CEO), Media manager, Manager Coaching academy Manager Umpire academy, Stadium In charge

### Research Center

Senior Scientific Officer, Scientific Officer, Junior Scientific Officer, Sports Software Developer

### Career In Educational Institution

Professor, Associate Professor, Assistant Professor, Director of Physical Education, Deputy Director, Assistant Director, Sports Officer, Sports Secretary, Physical Director, Physical Education Teacher, Physical Training Instructor, Part Time Special Teacher.

**In the recent past sports person getting job opportunities government, public and private sectors-** SAI, IIT, IIM, Bhabha Atomic Center, ISRO, DSO, TSO, Sports Officer

## INSTITUTIONAL EXCELLENCE OF UG/PG

SL	NAMES OF FACULTIES	DESIGNATION	QUALIFICATIONS	CONTACT NO.
1.	Dr. Shivaji T. Suryawanshi	Professor	B.Sc., DBM, B.P.Ed., M.P.Ed., L.L.B., M. Phil., Ph.D.	9823124988
2.	Dr. Rajindar K. Pathania	Associate Professor	B.Sc., B.P.Ed., M.P.Ed. DSC, Ph.D.	9780217711
3.	Dr. G. Suryakanth	Assistant Professor	B.Sc. (Math), M.Sc. (Statistic), B.P.Ed., M.P.Ed., M. Phil, D.Phil. A-DSC, DSDA., DSS., Doctor of Letter (RS)	02402370881
4.	Mr. Mangesh Dongre	Assistant Professor	BSc., B.P.Ed., M.P.Ed. M. Phil., DSC., NET, SET, Ph.D. (Pursing)	9673761105
5.	Mr. Sayyad Mazar	Assistant Professor	B.Sc., B.P.Ed., M.P.Ed. M. Phil., NET, SET, Ph.D. (Pursing)	9021249339
6.	Dr. Sandeep Jadhav	Assistant Professor	B.A. B.P.Ed., M.P.Ed. M. Phil., Ph.D.	9096177777
7.	Dr. Santosh Kamble	Assistant Professor	B.P.E. M.P.Ed. M.Phil. Ph.D., VIWeek Certificate Course.	9822954151
8.	Dr. Gautam Gaikwad	Assistant Professor	B.A. B.P.Ed., M.P.Ed. M. Phil., Ph.D.	9284245978
9.	Dr. Shyamla Yadav	Assistant Professor	B.A., M.L.I.S.C., M.Phil., B.Ed., M.A., Ph.D.	9404011877

## ADMINISTRATION & NON-TEACHING STAFF

SL	Names of faculties	Designation	Qualifications	Contact No.
1.	Mr. Anil Bagul	Sr. Clerk	B.A., M.A., B.P.Ed., M.P.Ed.	8087489389
2.	Mr. Akshay Dane	Jr. Clerk/ Accounts	B.A. M.S.W.	9766441325
3.	Mr. Murtuja Dilawar Baig	Peon/ Swiper	7 <sup>th</sup> Pass	7798786811
4.	Mr. Sunil Shinde	Ground Man	7 <sup>th</sup> Pass	9766157436
5.	Mr. Pankaj Sonune	Peon/ Ground Man	12 <sup>th</sup> Pass	8766461433



## STATUTORY COMMITTEES AT OUR INSTITUTE

### VISHAKHA COMMITTEE/WOMENS GRIEVANCE & COMPLAINT REDRESSAL COMMITTEE

Sl	Name	Designation
1	Dr. Shivaji Suryawanshi	Chairman
2	Dr. Shyamla Yadav	Secretary
3	Dr. Sandeep Jadhav	Member
4	Mr. Mangesh Dongre	Member
5	Dr. Santosh Kamble	Member

### ANTI RAGGING COMMITTEE & VIGILANCE SQUAD

Sl	Name	Designation
1	Dr. Shivaji Suryawanshi	Chairman
2	Mr. Mangesh Dongre	Secretary
3	Dr. Rajendra Pathania	Member
4	Dr. Shyamla Yadav	Member
5	Dr. Gautam Gaikwad	Member
6	Dr. Sandeep Jadhav	Member
7	Dr. Sandeep Jadhav	Member

### INTERNAL COMPLAINT COMMITTEE (ICC)

Sl	Name	Designation
1	Dr. Shivaji Suryawanshi	Chairman
2	Dr. Shyamla Yadav	Secretary
3	Dr. Sandeep Jadhav	Member
4	Mr. Mangesh Dongre	Member
5	Dr. Santosh Kamble	Member

### STUDENTS GRIEVANCE REDRESSAL COMMITTEE

Sl	Name	Designation
1	Dr. Shivaji Suryawanshi	Chairman
2	Mr. Mangesh Dongre	Secretary
3	Dr. Sandeep Jadhav	Member
4	Dr. Shyamla Yadav	Member
5	Mr. Mazhar Sayyad	Member

### SCHEDULED CASTE / SCHEDULED TRIBE COMMITTEE

Sl	Name	Designation
1	Dr. Shivaji Suryawanshi	Chairman
2	Mr. Mangesh Dongre	Secretary
3	Dr. Shyamla Yadav	Member
4	Mr. Mazhar Sayyad	Member
5	Dr. Gautam Gaikwad	Member

### INTERNAL QUALITY ASSURANCE CELL

Sl	Name	Designation
1	Dr. Shivaji Suryawanshi	Chairman
2	Mr. Mangesh Dongre	Secretary
3	Dr. G. Suryakanth	Member
4	Mr. Mazhar Sayyad	Member
5	Dr. Gautam Gaikwad	Member
6	Dr. Santosh Kamble	Member
7	Dr. Shyamla Yadav	Member
8	Dr. Sandeep Jadhav	Member
9	Dr. Rajendra Pathania	Member

## COMMON FACILITIES / OUR CAMPUS

NAGSENVANA CAMPUS at Aurangabad is founded in 1951 by BODHISATVA BHARATRATNA DR. BABASAHEB AMBEDKAR, the great emancipator of mankind, under the Umbrella of Peoples Education Society (Mumbai), is now identified as the pioneering institution campus which symbolises a vision, a dream of the Founder, being progressively translated into meaningful reality.

PESCOPE campus included an ambitious OPEN STADIUM having an area of 7 and half acres, with a seating capacity of Ten thousand spectators, with a SWIMMING POOL, having a hydraulic capacity of 5 lakh liters, a GYMNASIUM HALL was constructed in 1981 admeasuring 34 meters x 21.5 meters, providing almost all the indoor sports activities and also having BADMINTON HALL 257.13 sq. meters. Having 400 meters standard track for various Athletics field Events and BHARATRATNA DR. B.R. AMBEDKAR OPEN STADIUM with the gallery for sitting to the audience for the outdoor sports like Foot Ball, Cricket, Hockey etc. For cultural activity Subedar Ramji Ambedkar sabhagruh Cultural Hall (RANGMANDIR) is situated in campus and its Foundation Stone was Laid By Pandit Jawaharlal Nehru Hon'ble Prime Minister of India on Dated 23 August 1958 to explore the cultural talent amongst students of teachers education institute.

In campus Four Hostel buildings comprises forty-eight (48) rooms with all modern facilities and sanitary blocks. Each hostel is proposed to accommodate about 144 hostlers separate 35 rooms available in Ashwaghosh boys hostel for our students.



Samrat Asoka Gymnasium Hall



Library



400 Mrt. Standard Track



Badminton Hall



Swimming Pool



Auditorium (Rangmandir)

# COLLEGE EVENTS



# COLLEGE EVENTS





PEOPLE'S EDUCATION SOCIETY'S (MUMBAI)

# P.E.S COLLEGE OF PHYSICAL EDUCATION

Gymnasium Building, Nagsenvana Campus, Cantonment Road,

Post Bag. No.1, Aurangabad-431 002 - MS

Phone No. : 0240-2370881, Cell No: +91 9823124988

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